

**FIRAT UNIVERSITY**  
**Faculty of Humanities**  
**Department of English Language and Literature**  
**IDE 1005 Academic Thinking and Writing Syllabus**

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**SYLLABUS**

**Semester** : Fall / 2022-2023

**Course Code** : IDE1005 Academic Thinking and Writing

**Required Course Materials:** *Academic Writing, from paragraph to essay.* By Dorothy E. Zemach & Lisa A. Rumisek.

- *Writing Academic English.* By Alice Oshima.

**Course Description:** IDE 1005 is designed for undergraduates at Firat University who need to develop their academic writing abilities in English. Students in this course will explore academic writing in their disciplines, develop clarity of written expression, and improve command over textual, rhetorical, and discursive conventions common in academic writing. Students will also apply the different tasks that are associated with the writing process to various writing situations. By the end of this course, students should be prepared for independent academic writing at the undergraduate level.

**Course Learning Outcomes:** By the end of the course students will be able to:

- analyse discipline and genre-specific academic English writing conventions and effectively apply that knowledge to graduate level writing tasks.
- self-assess their strengths as academic writers, as well as areas for continued development, incorporating personal reflection and feedback from others

**Weekly Schedule**

Week	Topic	
1	Welcome Introduction, Review Syllabus and Course Calendar	
2	Introduction to Academic Thinking and Writing/	
3	<b>Chapter 1:</b> Pre-writing: Getting Ready to Write	
4	<b>Chapter 2:</b> The Structure of a Paragraph/ Peer Review	
5	<b>Chapter 3:</b> The Development of a Paragraph /Types of Paragraph Writing	
6	<b>Chapter 4-5:</b> Descriptive and Process Paragraphs & Opinion Paragraphs	

7	<b>Chapter 6-7:</b> Comparison and Contrast Paragraphs & Problem and Solution Paragraphs	
8	<b>Chapter 11:</b> Unity and Coherence	
9	Mid-Term	
10	From Paragraph to Essay: Doing Research and Thesis Statement	
11	From Paragraph to Essay	
12	<b>Chapter 8:</b> The Structure of an Essay <b>Chapter 9:</b> Outlining an Essay	
13	Argumentative Essay- Outlining an Essay/ Basic and Detailed Outline	
14	Chapter 10: Introductions and Conclusions	
	Revision and Check	

#### **Assessment:**

Midterm exam	40%
Final Exam	60 %

#### **Expected workload:**

On average students need to spend approximately 4 hours of study and preparation for each week.

#### **Requirements:**

The students are expected to submit two papers. Details will be explained throughout the courses.

#### **Plagiarism:**

Plagiarism is academic dishonesty. It is cheating and the act of stealing somebody's work or idea and then of trying to pass it off as original. It is a crime in academia. If the student takes or summarizes someone's written works or ideas, s/he must give the full citation in her/his assignment. That means, each quotation must be properly cited. If you do not document each fact and/or quotation, this is considered plagiarism.

Plagiarism will result in a failing grade in the course.